## Class 3Y

# Lent Term 2022



Areas of the curriculum where you may be able to help your child this term. Thank you for your continued support. For any enquiries regarding curriculum please email: amandayates@crescentschool.co.uk

| English<br>Mrs Yates             | We shall be working on objectives surrounding how to write speech dialogue, recounts and non-chronological reports by using a range of non-fiction and fiction texts. We will also be working with Classic poetry. There will be weekly spelling tests, remember to use Spellzone. Continue to encourage your child to read and discuss their book every day. Enjoy shared reading together.  Support them by getting them to quiz regularly in school.  www.spellzone.com – to practise your weekly spelling list  www.arbookfinder.co.uk – to check if a home book has a quiz available |
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| Maths                            | Keep practising the x3 and x4 tables especially, knowing the calculation for all  |
| Mrs Yates                        | multiplication and division. Practise telling the time. Practise reading scales in measuring: for example when cooking. We shall be revisiting fractions and continue to work on our place value knowledge. Our learning about shapes and space will include direction and angles. Support your child by giving them time to complete online homework which will often be accessed using activelearnprimary.co.uk   |
| French                           | Ask your child to teach you French words! Please encourage them to sing the French songs we learn in class and to speak in full sentences as much as possible.  |
| Science/ DT                      | Use everyday opportunities to talk to your child about simple forces (for   |
| Mrs Johnson                      | example, when driving a car, bouncing a ball or riding a bike) and magnets (for example, on doors, jewellery, fridge magnets). Explore and talk about different food types and the importance of a healthy and balanced diet.   |
| Mr Adkins                        | Talk to your child about safety online and open up communication. They can also practise word processing skills.  |
| Humanities                       | <b>History</b> : Discuss any WWII artefacts you may have, talk about family members   |
| Mrs Yates<br>Ms Forth            | who were involved in the war, visit museums and share books. We will be considering the local history of Bilton too, discuss this when you are in the area.   |
| Mrs Yates                        | <b>Geography</b> : We will be exploring 'Biomes'. Discuss different climate zones you may have visited as a family and how this makes environments different to home.   |
|                                  | <b>R.E</b> : The children will explore how the Bible is used and valued by Christians. Spend time looking at the holy books you have at home and discuss any other books which are special in your family.  |
| Performing and                   | Music: Practise the recorder every week. Remember to hold it correctly and  |
| Creative Arts                    | to tongue each note.  |
| Mrs Barnes                       | Art:  |
| Mrs Thackway                     | The children will be exploring how the human face has been portrayed in art. They will be developing their observational drawing skills and experimenting with different media to give tone to their sketches. They will also be using composition skills to create a portrait painting that will convey ideas about themselves.  |
| Miss Thompson                    | Speech and Drama: Please listen to your child reciting their chosen LAMDA poem, listen for emphasis, expression, gestures, pace and volume. Practice conversations with your child, use their favourite toy to initiate a discussion. Also, ask your child to explain their favourite game to you in detail (ideally not video game) – how do they play this game? ie board game, card game, outside game.  |
| Sport Mr Adkins and Mrs McCollin | Invasion Games - Practise getting into the correct position to dribble, pass and shoot the ball in different ways.  |

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|           | <b>Swimming:</b> Improve your child's stamina and water confidence by going for family swims. They can work on the technique that they have been working on in lessons as well. |
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| PSHE      | Our theme of "Dreams and Goals" will help us set targets and strive to be the   |
| Mrs Yates | best we can be whilst building up skills of resilience and how to deal with   |
|           | frustration.  |

#### Homework Timetable - may be set through Seesaw at times

| Half Term/Day | Monday                   | Tuesday | Wednesday | Thursday | Friday  |
|---------------|--------------------------|---------|-----------|----------|---------|
| Lent 1        | Recorder<br>Practice     | Reading | Spellings | Maths    | English |
| Lent 2        | Recorder<br>Practice     | Reading | Spellings | Maths    | English |
| Plus          | Reading / Speech & Drama |         |           |          |         |

# Targets – The children will be using these in all lessons. Please encourage these in their homework too.

| T1 I must use capital letters and punctuation accu |
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T2 I must spell correctly using texts, words on the board and dictionaries.

T3 I must read through and check my work makes sense.

**T4** I must use neat, accurately sized and formed cursive handwriting.

**T5** I must use a pencil to draw diagrams, underline LO, title and date.

